

## **Parent Council report 7/2/24**

We have had a busy and productive few weeks since returning from the Christmas holidays. January was our Scots focus month and there has been lots of exploring Scots vocabulary, singing and dancing. It was lovely to round everything off with our whole school Scots celebration last Thursday and it was great to have so many family members coming along to join in the fun.

### **Library**

Our Library re-opening last Monday was a huge moment for Flora's and is a very concrete example of the Parent Council working hand in hand with the school to affect meaningful change and improve outcomes for all children at Flora's. Thanks to the hard work and dedication of the PC library group, and the work of the pupil Reading Group led by Mr Fullerton and Mrs Dickson we now have a beautiful library full of new (to us!) books and a library system which allows children to borrow books from the library. This is part of our School Improvement Plan priority of encouraging all children to develop a lifelong love of reading and goes hand in hand with our ongoing work on auditing and developing a framework for teaching reading comprehension. The Reading Reps will continue to work to build engagement and have lots of ideas!

Silver RRS accreditation

### **Scottish Opera**

Our P7s had an amazing day on Monday when Scottish Opera came to work with them to perform Vikings. It is a wonderful opportunity for the children to work with professionals and experience the feeling of a live performance. Everyone who was there was blown away by the energy, enthusiasm and sheer joy of performance shown by the P7s – it was very moving. Again, this experience was only possible because of the generosity of the Parent Council in funding it

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THANK YOU CARDS

### **House Coffee mornings**

Our House Coffee Mornings are part of our ongoing work on parental engagement – giving family members the opportunity to come in to school and engage with their child's learning. We have now had 3 of the 4 coffee mornings, with the last one for Raeburn this Friday and we have been delighted with the number of family members who have come and the positive feedback. After the excellent suggestion from a parent, we added in a social time beforehand for parents to meet and chat with each other and the SLT. Again, I would like to say a huge thank you to the Parent Council events team for providing the refreshments and setting everything up.

## **Attainment meetings**

Over the last 3 weeks the other members of the SLT and I have been having attainment meetings with every teacher. This is part of our ongoing work to monitor how each child is progressing through the CfE Level that they are working towards and to discuss supports that are in place for some learners. Our P4 and P7 children have recently done their NSA - the National Standardised Assessment – which is done across Scotland and helps teachers in their decision making about whether a child is on track to be Secure at the end of First Level in P4 and 2<sup>nd</sup> Level at the end of P7.

## **Learning Community Thematic Inclusion review**

After the February holidays the Broughton Learning Community will be participating in a thematic review on Inclusion and a team will be visiting Flora's on Monday 26<sup>th</sup> February. Across the LC they will be looking at the 4 'pillars of inclusion' Present, Participating, Achieving, Supported and discussing strengths, challenges and next steps. There will be an initial scoping meeting and then they will be visiting classes, and speaking to focus groups of staff, parents and learners. We are proud of the huge amount of work that goes in to making Flora's as inclusive as possible and we are looking forward to sharing that with the team and getting feedback and next steps.

## **Relationships, Learning and Behaviour procedure**

As you will be aware from the newsletter, our Relationships, Learning and Behaviour procedure was launched when we returned to school in January. This is a city of Edinburgh framework which each school adds to reflecting their individual setting. Launching a new procedure is not to imply that nothing was in place previously, but over the session the school staff have been working together to think about what we want the Flora's Relationships, Learning and Behaviour procedure to look like. The main change is introducing 3 rules Ready, Respectful, Safe. This gives all adults in school a common language to discuss behaviour and expectations. We have done a lot of work since January to embed ready, respectful, safe in the ethos and language of Flora's – each class spent time thinking about what being ready, respectful and safe looks like, sounds like and feels like and we have printed posters for each class and shared areas in the school. This goes hand in hand with our rights respecting schools work.. We have developed flow charts for all staff to follow when behaviour

does not meet the standards we expect. A reflection sheet will be completed with the teacher with a member of the SLT covering the class, or with a member of the SLT. This will form the basis for a restorative conversation. Appropriate sanctions will be discussed with the child and their parents. We know that the vast majority of our children at Flora's are ready, respectful and safe every single day and so we have introduced Flora's shout outs which can be given out by teachers and PSAs in the playground.

We are monitoring this with all staff and will be reviewing the implementation at the May Inservice. We will be doing a Pupil Parliament before the Easter holidays to engage all learners in reviewing it.